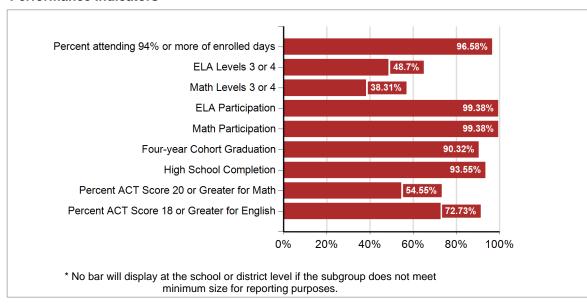
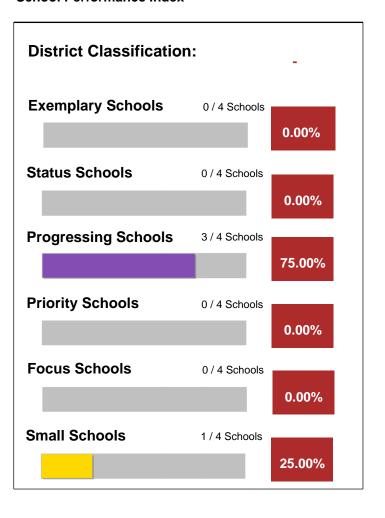
Performance Indicators



School Performance Index



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Staffing

Core Classes Taught by Highly Qualified Teachers

Percent of Classes taught by Highly Qualified Teachers 98.39%

Percent of Classes not taught by Highly Qualified Teachers 1.61%

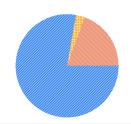
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Administrators	2.35
School Service Specialists	3.13
Teachers	33.27
Average Years of Experience	16
Percent with Advanced Degrees	17.31%

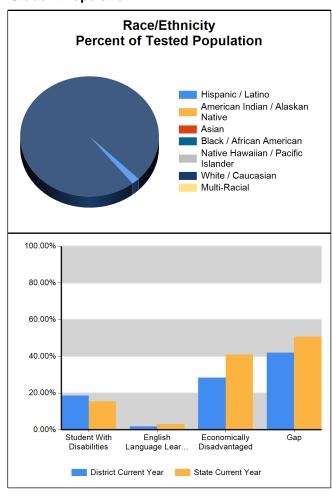
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

Degrees Earned for Instructional Staff





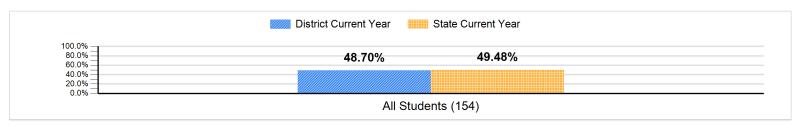
Student Population



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McCook Central 43-7

Student Achievement: ELA Level 3 and Level 4 Rate



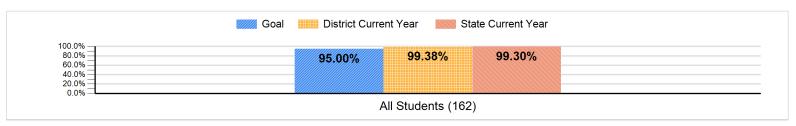
Student Achievement: ELA Level 3 and Level 4 Rate - Data Matrix

		District Current Year	State Current Year
Subgroup	Number of Students	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	154	48.70	49.48
Hispanic / Latino	*		34.58
American Indian / Alaskan Native	*		20.46
Asian	*		44.28
Black / African American	*		31.99
Native Hawaiian / Pacific Islander	*		51.02
White / Caucasian	153	48.37	55.49
Multi-Racial	*		44.36
Student With Disabilities	23	17.39	16.36
English Language Learners	*		10.12
Economically Disadvantaged	42	42.86	33.16
Female	76	51.32	55.85
Male	78	46.15	43.36
Migrant	*		11.98
Gap	60	35.00	32.78
Non-Gap	94	57.45	65.63

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: ELA Participation Rate



Student Achievement: ELA Participation Rate - Data Matrix

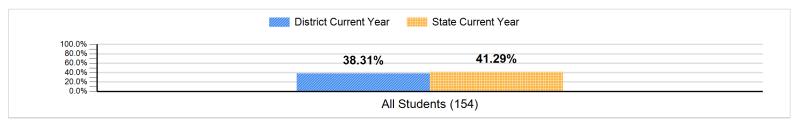
		Goal	District Current Year	State Current Year
Subgroup	Number of Students	Participation Percentage	Participation Percentage	Participation Percentage
All Students	162	95.00	99.38	99.30
Hispanic / Latino	*			98.46
American Indian / Alaskan Native	*			98.92
Asian	*			98.03
Black / African American	*			98.69
Native Hawaiian / Pacific Islander	*			98.21
White / Caucasian	159	95.00	100.00	99.46
Multi-Racial	*			99.36
Student With Disabilities	30	95.00	100.00	99.11
English Language Learners	*			97.08
Economically Disadvantaged	46	95.00	97.83	99.15
Female	79	95.00	98.73	99.32
Male	83	95.00	100.00	99.28
Migrant	*			96.52
Gap	68	95.00	98.53	99.09
Non-Gap	94	95.00	100.00	99.51

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Student Achievement: Math Level 3 and Level 4 Rate



Student Achievement: Math Level 3 and Level 4 Rate - Data Matrix

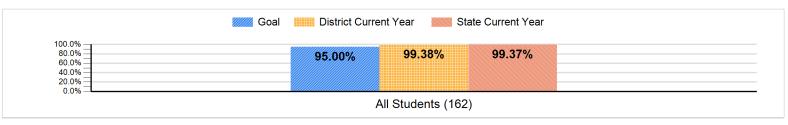
_		District Current Year	State Current Year
Subgroup	Number of Students	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	154	38.31	41.29
Hispanic / Latino	*		24.67
American Indian / Alaskan Native	*		13.12
Asian	*		38.49
Black / African American	*		21.62
Native Hawaiian / Pacific Islander	*		44.90
White / Caucasian	153	38.56	47.29
Multi-Racial	*		36.64
Student With Disabilities	23	13.04	15.28
English Language Learners	*		9.22
Economically Disadvantaged	42	28.57	25.44
Female	76	34.21	40.96
Male	78	42.31	41.60
Migrant	*		5.22
Gap	60	25.00	25.67
Non-Gap	94	46.81	56.43

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Student Achievement: Math Participation Rate



Student Achievement: Math Participation Rate - Data Matrix

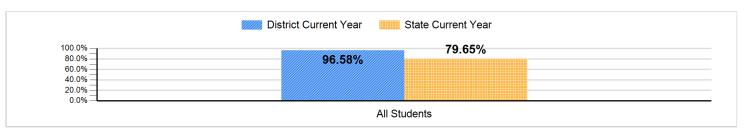
		Goal	District Current Year	State Current Year
Subgroup	Number of Students	Participation Percentage	Participation Percentage	Participation Percentage
All Students	162	95.00	99.38	99.37
Hispanic / Latino	*			98.97
American Indian / Alaskan Native	*			98.91
Asian	*			99.57
Black / African American	*			99.21
Native Hawaiian / Pacific Islander	*			98.21
White / Caucasian	159	95.00	100.00	99.47
Multi-Racial	*			99.30
Student With Disabilities	30	95.00	100.00	99.13
English Language Learners	*			99.14
Economically Disadvantaged	46	95.00	97.83	99.29
Female	79	95.00	98.73	99.38
Male	83	95.00	100.00	99.35
Migrant	*			100.00
Gap	68	95.00	98.53	99.22
Non-Gap	94	95.00	100.00	99.51

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Attendance



Attendance: Data Matrix

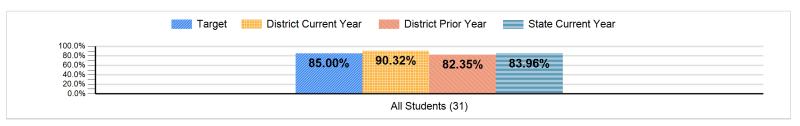
	District Current Year	State Current Year
Subgroup	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	96.58	79.65
Hispanic / Latino	100.00	70.59
American Indian / Alaskan Native	*	54.31
Asian	*	88.78
Black / African American	*	81.66
Native Hawaiian / Pacific Islander	*	69.30
White / Caucasian	97.11	85.22
Multi-Racial	*	72.60
Student With Disabilities	94.34	74.13
English Language Learners	100.00	81.72
Economically Disadvantaged	90.91	69.40
Female	97.33	79.54
Male	95.77	79.76
Migrant	*	89.15
Gap	93.89	71.93
Non-Gap	98.76	89.28

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Four-year Cohort Graduation



Four-year Cohort Graduation: Data Matrix

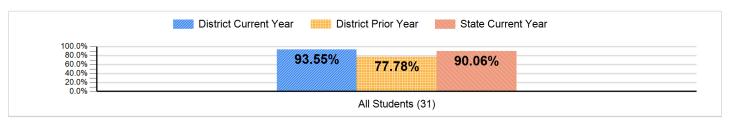
		Target	District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Four-year Cohort Graduation Percentage	aduation Graduation Graduatio		Four-year Cohort Graduation Percentage
All Students	31	85.00	90.32	82.35	83.96
Hispanic / Latino	*	85.00			70.35
American Indian / Alaskan Native	*	85.00			49.79
Asian	*	85.00			82.32
Black / African American	*	85.00			71.10
Native Hawaiian / Pacific Islander	*	85.00			
White / Caucasian	30	85.00	90.00	87.50	89.63
Multi-Racial	*	85.00			72.78
Student With Disabilities	*	85.00			60.95
English Language Learners	*	85.00			56.84
Economically Disadvantaged	*	85.00			67.14
Female	14	85.00	85.71		86.42
Male	17	85.00	94.12		81.65
Migrant	*	85.00			73.53
Gap	*	85.00			68.38
Non-Gap	23	85.00	95.65	78.57	93.82

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High School Completion



High School Completion: Data Matrix

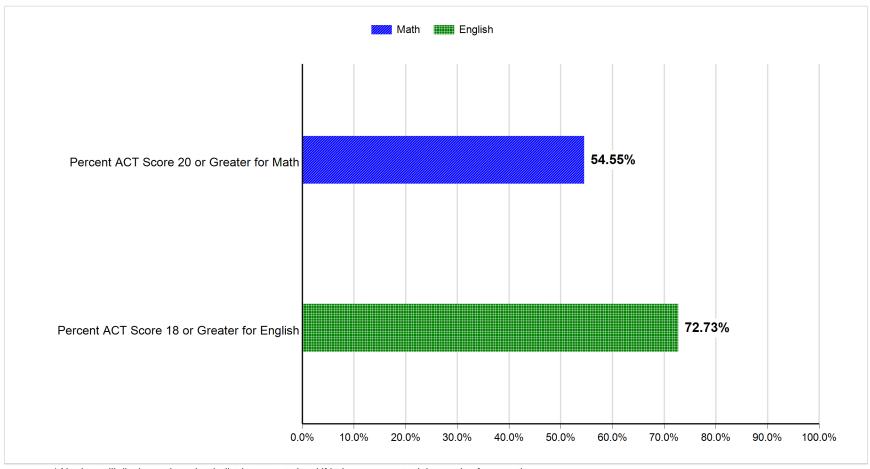
		District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	High School Completion Percentage	High School Completion Percentage	High School Completion Percentage
All Students	31	93.55	77.78	90.06
Hispanic / Latino	*			82.67
American Indian / Alaskan Native	*			65.93
Asian	*			95.27
Black / African American	*			82.38
Native Hawaiian / Pacific Islander	*			
White / Caucasian	30	93.33	87.50	93.60
Multi-Racial	*			82.12
Student With Disabilities	*			74.90
English Language Learners	*			76.16
Economically Disadvantaged	*			79.63
Female	13	92.31		91.30
Male	18	94.44		88.89
Migrant	*			94.12
Gap	*			80.29
Non-Gap	23	100.00	84.62	96.02

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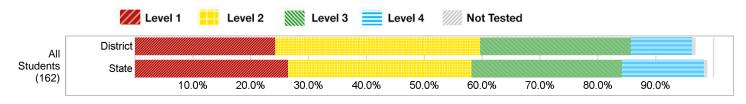
College and Career Readiness



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All Assessed: Math All Grades



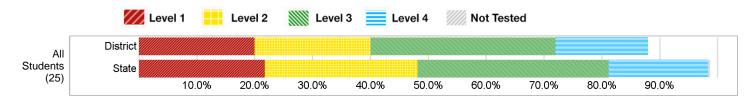
All Assessed: Math All Grades - Data Matrix

			District Current Year				State Current Year				
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	162	24.22	35.40	26.09	10.56	0.62	26.45	31.73	25.99	14.14	0.63
Hispanic / Latino	*						40.46	33.95	17.76	5.85	1.03
American Indian / Alaskan Native	*						55.92	28.71	10.19	2.23	1.08
Asian	*						37.06	23.65	19.43	18.40	0.43
Black / African American	*						47.83	28.75	15.49	4.44	0.79
Native Hawaiian / Pacific Islander	*						34.55	23.64	29.09	12.73	1.79
White / Caucasian	159	24.53	35.22	26.42	10.69	0.00	19.88	32.33	29.55	16.85	0.53
Multi-Racial	*						29.48	32.94	24.07	11.36	0.70
Student With Disabilities	30	46.67	23.33	10.00	0.00	0.00	54.24	22.24	9.64	3.95	0.87
English Language Learners	*						69.55	18.77	6.95	1.79	0.86
Economically Disadvantaged	46	28.89	37.78	24.44	2.22	2.17	40.34	32.77	18.04	6.33	0.70
Female	79	28.21	35.90	28.21	5.13	1.27	25.74	33.03	26.54	13.39	0.62
Male	83	20.48	34.94	24.10	15.66	0.00	27.12	30.49	25.47	14.86	0.65
Migrant	*						68.29	22.65	4.88	1.05	0.00
Gap	68	35.82	32.84	20.90	1.49	1.47	40.27	32.04	17.83	6.63	0.77
Non-Gap	94	15.96	37.23	29.79	17.02	0.00	12.28	31.41	34.36	21.85	0.49

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All Assessed: Math Grade 03



All Assessed: Math Grade 03 - Data Matrix

			Distri	ct Current	Year		State Current Year				
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	25	20.00	20.00	32.00	16.00	0.00	21.74	26.42	33.03	17.20	0.30
Hispanic / Latino	*						38.81	29.06	24.28	6.12	0.19
American Indian / Alaskan Native	*						47.84	30.06	15.84	3.32	0.31
Asian	*						32.93	25.15	20.96	17.96	0.00
Black / African American	*						39.57	29.14	23.31	4.29	0.61
Native Hawaiian / Pacific Islander	*										
White / Caucasian	25	20.00	20.00	32.00	16.00	0.00	14.87	25.53	37.39	20.92	0.28
Multi-Racial	*						28.57	26.85	28.57	14.78	0.49
Student With Disabilities	10	40.00	20.00	10.00	0.00	0.00	42.52	22.54	18.85	8.17	0.25
English Language Learners	*						51.70	29.06	14.15	3.77	0.19
Economically Disadvantaged	*						33.85	30.00	25.22	8.37	0.32
Female	13	23.08	23.08	30.77	7.69	0.00	21.80	27.75	33.13	16.15	0.29
Male	12	16.67	16.67	33.33	25.00	0.00	21.67	25.16	32.94	18.19	0.30
Migrant	*						58.14	27.91	4.65	2.33	0.00
Gap	13	30.77	23.08	23.08	0.00	0.00	32.67	29.38	25.78	9.32	0.32
Non-Gap	12	8.33	16.67	41.67	33.33	0.00	7.50	22.57	42.48	27.45	0.26

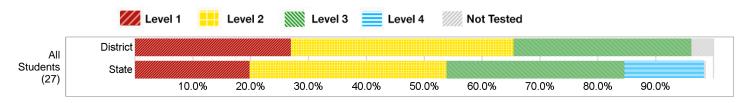
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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All Assessed: Math Grade 04



All Assessed: Math Grade 04 - Data Matrix

			Distri	ct Current	Year		State Current Year				
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	27	26.92	38.46	30.77	0.00	3.70	19.80	34.04	30.74	13.74	0.32
Hispanic / Latino	*						31.95	38.86	20.73	6.91	1.03
American Indian / Alaskan Native	*						48.23	33.51	12.32	2.55	0.45
Asian	*						28.28	24.14	26.90	19.31	0.00
Black / African American	*						44.44	35.02	16.16	2.36	0.00
Native Hawaiian / Pacific Islander	*						36.36	18.18	36.36	9.09	0.00
White / Caucasian	25	28.00	40.00	32.00	0.00	0.00	12.86	33.76	35.29	16.69	0.26
Multi-Racial	*						18.71	38.01	31.29	10.23	0.29
Student With Disabilities	*						43.40	29.95	13.55	4.92	0.10
English Language Learners	*						64.12	24.29	6.21	1.69	0.56
Economically Disadvantaged	10	22.22	44.44	22.22	0.00	10.00	31.99	36.97	22.21	6.33	0.30
Female	13	25.00	41.67	33.33	0.00	7.69	19.61	35.53	30.72	12.71	0.35
Male	14	28.57	35.71	28.57	0.00	0.00	19.97	32.63	30.75	14.72	0.28
Migrant	*						38.30	48.94	8.51	0.00	0.00
Gap	15	28.57	42.86	21.43	0.00	6.67	31.19	36.62	22.15	7.07	0.31
Non-Gap	12	25.00	33.33	41.67	0.00	0.00	5.69	30.85	41.37	22.01	0.32

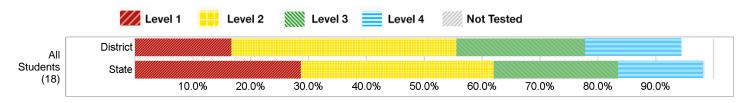
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All Assessed: Math Grade 05



All Assessed: Math Grade 05 - Data Matrix

			District Current Year				State Current Year				
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	18	16.67	38.89	22.22	16.67	0.00	28.65	33.30	21.52	14.66	0.29
Hispanic / Latino	*						44.22	32.88	14.97	4.54	0.68
American Indian / Alaskan Native	*						60.58	26.51	8.26	2.05	0.39
Asian	*						32.18	29.31	17.82	20.69	0.00
Black / African American	*						50.00	25.71	11.79	6.79	0.36
Native Hawaiian / Pacific Islander	*										
White / Caucasian	18	16.67	38.89	22.22	16.67	0.00	21.16	34.88	24.71	17.78	0.26
Multi-Racial	*						33.12	32.80	19.94	10.29	0.32
Student With Disabilities	*						55.34	23.35	7.18	4.30	0.23
English Language Learners	*						80.89	11.38	2.03	0.41	0.81
Economically Disadvantaged	*						42.67	32.94	14.77	6.76	0.19
Female	*						29.47	35.46	20.75	13.01	0.37
Male	12	8.33	41.67	16.67	25.00	0.00	27.88	31.24	22.24	16.23	0.22
Migrant	*						80.00	14.29	2.86	2.86	0.00
Gap	*						42.53	32.50	14.61	6.93	0.24
Non-Gap	*						12.62	34.22	29.50	23.60	0.35

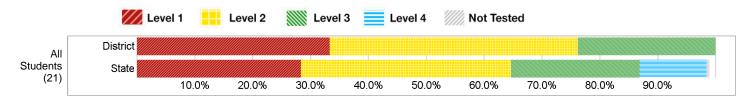
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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All Assessed: Math Grade 06



All Assessed: Math Grade 06 - Data Matrix

		District Current Year					State Current Year					
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	
All Students	21	33.33	42.86	23.81	0.00	0.00	28.31	36.29	22.24	11.55	0.51	
Hispanic / Latino	*						42.14	36.24	14.85	5.02	0.87	
American Indian / Alaskan Native	*						61.15	28.82	6.27	0.84	0.91	
Asian	*						41.18	23.53	17.65	15.88	0.00	
Black / African American	*						53.10	31.78	10.08	3.49	1.15	
Native Hawaiian / Pacific Islander	*											
White / Caucasian	21	33.33	42.86	23.81	0.00	0.00	20.82	37.85	26.04	13.92	0.42	
Multi-Racial	*						32.34	40.00	15.74	9.79	0.42	
Student With Disabilities	*						59.83	23.28	5.35	1.39	0.96	
English Language Learners	*						81.47	10.42	4.25	0.39	1.52	
Economically Disadvantaged	*						43.57	34.68	14.39	5.01	0.55	
Female	*						26.83	37.51	23.15	11.19	0.48	
Male	12	33.33	41.67	25.00	0.00	0.00	29.73	35.13	21.37	11.91	0.54	
Migrant	*						78.72	17.02	4.26	0.00	0.00	
Gap	10	60.00	20.00	20.00	0.00	0.00	43.72	34.43	13.87	4.90	0.60	
Non-Gap	11	9.09	63.64	27.27	0.00	0.00	11.91	38.28	31.15	18.64	0.42	

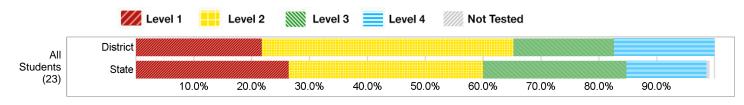
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: Math Grade 07



All Assessed: Math Grade 07 - Data Matrix

			Distri	ct Current	Year		State Current Year				
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	23	21.74	43.48	17.39	17.39	0.00	26.38	33.61	24.75	13.84	0.57
Hispanic / Latino	*						40.54	37.59	14.25	6.14	0.97
American Indian / Alaskan Native	*						55.85	31.34	8.03	1.96	1.26
Asian	*						42.07	20.12	18.90	17.68	1.20
Black / African American	*						50.64	30.90	13.30	3.43	0.00
Native Hawaiian / Pacific Islander	*										
White / Caucasian	22	22.73	40.91	18.18	18.18	0.00	19.55	34.25	28.51	16.51	0.46
Multi-Racial	*						34.86	30.73	22.94	10.09	0.00
Student With Disabilities	*						62.33	19.43	6.58	1.82	1.48
English Language Learners	*						73.93	18.21	6.43	0.71	1.41
Economically Disadvantaged	*						42.69	34.88	15.33	5.40	0.73
Female	14	21.43	42.86	28.57	7.14	0.00	26.22	34.61	24.36	13.78	0.53
Male	*						26.54	32.65	25.12	13.90	0.61
Migrant	*						72.34	17.02	6.38	0.00	0.00
Gap	*						42.42	34.02	15.22	5.56	0.85
Non-Gap	15	6.67	46.67	20.00	26.67	0.00	11.21	33.22	33.77	21.68	0.30

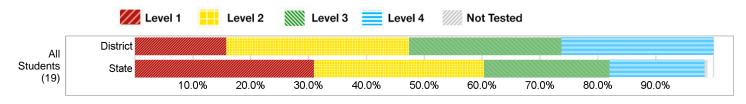
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Report Generated: 9/16/2015 16 of 33

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: Math Grade 08



All Assessed: Math Grade 08 - Data Matrix

		District Current Year					State	e Current	Year		
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	19	15.79	31.58	26.32	26.32	0.00	30.92	29.37	21.73	16.39	0.55
Hispanic / Latino	*						41.76	32.14	16.48	7.69	0.27
American Indian / Alaskan Native	*						61.85	25.04	7.93	3.03	1.32
Asian	*						30.30	21.21	20.61	26.67	0.60
Black / African American	*						50.71	23.21	13.93	7.86	0.36
Native Hawaiian / Pacific Islander	*						40.00	40.00	10.00	10.00	0.00
White / Caucasian	19	15.79	31.58	26.32	26.32	0.00	24.74	30.22	24.54	19.12	0.45
Multi-Racial	*						34.55	32.98	18.85	11.52	0.52
Student With Disabilities	*						67.57	14.83	3.79	2.11	0.92
English Language Learners	*						76.95	12.89	3.91	2.73	0.39
Economically Disadvantaged	*						46.23	30.04	14.55	6.91	0.56
Female	*						28.45	30.79	22.96	16.53	0.52
Male	11	9.09	27.27	27.27	36.36	0.00	33.24	28.04	20.57	16.26	0.57
Migrant	*						70.59	17.65	5.88	2.94	0.00
Gap	*						47.59	28.52	13.71	7.01	0.70
Non-Gap	14	7.14	28.57	35.71	28.57	0.00	15.37	30.17	29.20	25.13	0.41

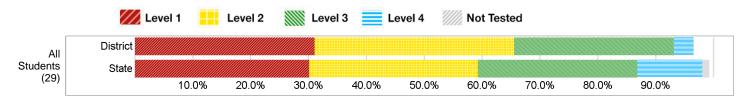
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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All Assessed: Math Grade 11



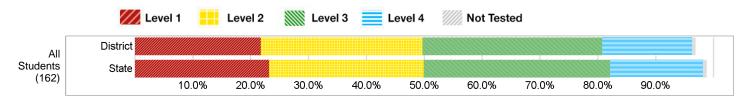
All Assessed: Math Grade 11 - Data Matrix

			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	29	31.03	34.48	27.59	3.45	0.00	30.09	29.16	27.57	11.20	1.23
Hispanic / Latino	*						48.80	28.87	16.15	4.12	3.96
American Indian / Alaskan Native	*						57.63	22.73	13.80	1.46	2.53
Asian	*						50.29	21.97	15.03	11.56	1.14
Black / African American	*						48.31	25.12	19.32	2.42	1.90
Native Hawaiian / Pacific Islander	*										
White / Caucasian	29	31.03	34.48	27.59	3.45	0.00	25.67	30.05	29.96	12.66	0.98
Multi-Racial	*						29.37	30.77	25.17	11.19	0.69
Student With Disabilities	*						66.18	13.37	3.07	0.67	2.09
English Language Learners	*						86.13	6.57	2.19	0.00	2.84
Economically Disadvantaged	*						45.93	27.93	18.09	4.44	2.00
Female	16	37.50	31.25	25.00	6.25	0.00	28.30	29.39	30.79	10.08	1.17
Male	13	23.08	38.46	30.77	0.00	0.00	31.86	28.93	24.35	12.31	1.29
Migrant	*						90.91	9.09	0.00	0.00	0.00
Gap	*						47.40	26.70	16.84	4.09	1.93
Non-Gap	21	33.33	33.33	28.57	4.76	0.00	19.91	30.61	33.87	15.37	0.81

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All Assessed: ELA All Grades



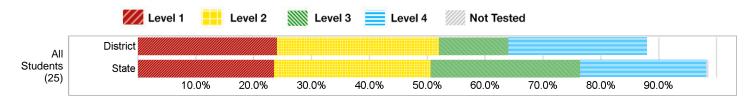
All Assessed: ELA All Grades - Data Matrix

		Level 1 Level 2 Level 3 Level 4 N.T Level 1 Level 2 Level 3 Level 4 N.T									
	Number Students										Percent N.T
All Students	162	21.74	27.95	31.06	15.53	0.62	23.21	26.73	32.19	16.00	0.70
Hispanic / Latino	*						34.06	29.62	24.81	8.14	1.54
American Indian / Alaskan Native	*						50.01	27.62	16.29	3.26	1.07
Asian	*						31.18	22.45	25.15	17.64	1.97
Black / African American	*						34.38	29.81	23.17	5.90	1.31
Native Hawaiian / Pacific Islander	*						29.09	23.64	30.91	16.36	1.79
White / Caucasian	159	22.01	28.30	30.82	15.72	0.00	17.62	26.41	35.67	18.89	0.54
Multi-Racial	*						28.11	26.65	30.22	12.97	0.64
Student With Disabilities	30	53.33	13.33	10.00	3.33	0.00	53.24	22.25	10.86	3.71	0.89
English Language Learners	*						59.73	21.88	7.20	1.92	2.92
Economically Disadvantaged	46	26.67	26.67	33.33	6.67	2.17	36.33	28.89	24.04	7.81	0.84
Female	79	16.67	30.77	32.05	17.95	1.27	18.54	25.35	35.29	19.34	0.68
Male	83	26.51	25.30	30.12	13.25	0.00	27.66	28.04	29.24	12.81	0.72
Migrant	*						62.82	15.52	9.75	1.44	3.48
Gap	68	35.82	23.88	23.88	7.46	1.47	36.44	28.67	23.44	7.86	0.91
Non-Gap	94	11.70	30.85	36.17	21.28	0.00	9.66	24.74	41.15	24.33	0.49

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All Assessed: ELA Grade 03



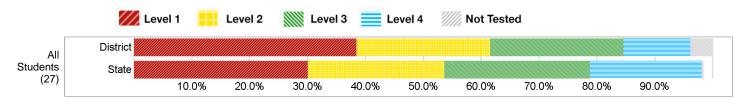
All Assessed: ELA Grade 03 - Data Matrix

			Distri	ct Current	Year			23.53 27.02 25.87 21.79 0 23.7.26 30.69 17.57 11.97 1 29.54 30.26 12.15 5.19 0 22.22 25.31 24.69 21.60 2 26.20 29.45 20.25 8.59 0			
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1				Percent N.T
All Students	25	24.00	28.00	12.00	24.00	0.00	23.53	27.02	25.87	21.79	0.39
Hispanic / Latino	*						37.26	30.69	17.57	11.97	1.15
American Indian / Alaskan Native	*						49.54	30.26	12.15	5.19	0.46
Asian	*						22.22	25.31	24.69	21.60	2.99
Black / African American	*						36.20	29.45	20.25	8.59	0.61
Native Hawaiian / Pacific Islander	*										
White / Caucasian	25	24.00	28.00	12.00	24.00	0.00	17.45	26.01	29.27	25.93	0.27
Multi-Racial	*						29.48	30.22	19.90	18.92	0.25
Student With Disabilities	10	40.00	20.00	0.00	10.00	0.00	45.37	24.80	13.53	8.37	0.25
English Language Learners	*						44.91	30.13	14.20	6.53	1.88
Economically Disadvantaged	*						35.37	29.58	20.34	11.87	0.55
Female	13	23.08	30.77	7.69	23.08	0.00	20.11	26.69	26.89	25.03	0.37
Male	12	25.00	25.00	16.67	25.00	0.00	26.75	27.33	24.91	18.73	0.41
Migrant	*						45.95	18.92	13.51	2.70	13.95
Gap	13	38.46	15.38	7.69	15.38	0.00	34.25	29.73	20.26	12.62	0.51
Non-Gap	12	8.33	41.67	16.67	33.33	0.00	9.59	23.49	33.16	33.69	0.24

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All Assessed: ELA Grade 04



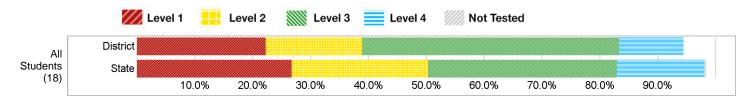
All Assessed: ELA Grade 04 - Data Matrix

			Distri	ct Current	evel 3 Level 4 N.T Level 1 Level 2 Level 3 Level 3 Level 4 12.26 19.24 3.75 25.00 19.26			Year			
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3						Percent Level 4	Percent N.T
All Students	27	38.46	23.08	23.08	11.54	3.70	30.06	23.58	25.18	19.26	0.37
Hispanic / Latino	*						42.88	24.65	18.92	10.76	1.54
American Indian / Alaskan Native	*						61.26	19.67	12.24	3.75	0.37
Asian	*						34.72	18.06	18.75	25.00	0.69
Black / African American	*						40.88	28.04	16.55	6.76	0.34
Native Hawaiian / Pacific Islander	*						36.36	27.27	18.18	18.18	0.00
White / Caucasian	25	40.00	24.00	24.00	12.00	0.00	23.18	24.17	28.05	23.17	0.29
Multi-Racial	*						29.82	21.93	31.87	14.62	0.29
Student With Disabilities	*						56.02	18.74	11.22	5.59	0.15
English Language Learners	*						64.76	16.33	6.30	1.15	1.97
Economically Disadvantaged	10	33.33	22.22	33.33	0.00	10.00	43.89	23.94	19.60	9.51	0.41
Female	13	33.33	33.33	16.67	16.67	7.69	25.43	23.65	26.43	22.89	0.35
Male	14	42.86	14.29	28.57	7.14	0.00	34.47	23.51	23.98	15.81	0.39
Migrant	*						48.94	12.77	23.40	0.00	0.00
Gap	15	50.00	14.29	28.57	0.00	6.67	43.35	23.83	19.35	10.00	0.40
Non-Gap	12	25.00	33.33	16.67	25.00	0.00	13.61	23.26	32.38	30.72	0.34

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All Assessed: ELA Grade 05



All Assessed: ELA Grade 05 - Data Matrix

			Distri	Level 2 Level 3 Level 4 N.T Level 1 Level 2 Level 3 Level 4 16.67 44.44 11.11 0.00 26.74 23.53 32.69 15.08 38.10 26.30 26.08 5.67 55.94 22.11 15.89 3.62 24.56 24.56 30.99 18.13 36.33 24.46 25.54 5.40 16.67 44.44 11.11 0.00 20.56 23.48 36.36 18.12 31.51 24.76 30.23 9.97 56.92 17.81 12.15 3.28 68.05 17.43 4.15 0.00 40.00 24.32 24.98 7.69							
	Number Students	Percent Level 1	Percent Level 2								Percent N.T
All Students	18	22.22	16.67	44.44	11.11	0.00	26.74	23.53	32.69	15.08	0.35
Hispanic / Latino	*						38.10	26.30	26.08	5.67	0.68
American Indian / Alaskan Native	*						55.94	22.11	15.89	3.62	0.39
Asian	*						24.56	24.56	30.99	18.13	1.72
Black / African American	*						36.33	24.46	25.54	5.40	1.07
Native Hawaiian / Pacific Islander	*										
White / Caucasian	18	22.22	16.67	44.44	11.11	0.00	20.56	23.48	36.36	18.12	0.27
Multi-Racial	*						31.51	24.76	30.23	9.97	0.32
Student With Disabilities	*						56.92	17.81	12.15	3.28	0.23
English Language Learners	*						68.05	17.43	4.15	0.00	2.82
Economically Disadvantaged	*						40.00	24.32	24.98	7.69	0.28
Female	*						22.75	22.11	35.40	18.27	0.41
Male	12	25.00	16.67	41.67	8.33	0.00	30.52	24.88	30.13	12.06	0.29
Migrant	*				·		67.65	17.65	5.88	5.88	2.86
Gap	*						40.21	24.42	24.40	7.39	0.32
Non-Gap	*						11.19	22.50	42.26	23.96	0.39

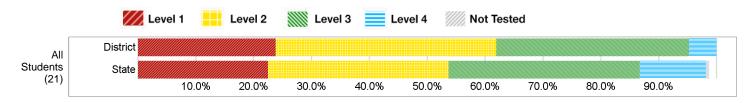
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Report Generated: 9/16/2015 22 of 33

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All Assessed: ELA Grade 06



All Assessed: ELA Grade 06 - Data Matrix

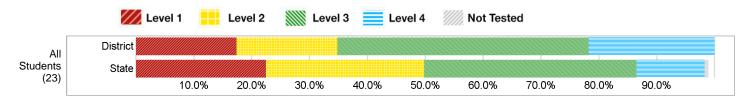
		District Current Year					State Current Year					
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	
All Students	21	23.81	38.10	33.33	4.76	0.00	22.46	31.19	33.04	11.48	0.55	
Hispanic / Latino	*						30.26	33.77	25.66	6.80	1.30	
American Indian / Alaskan Native	*						51.17	30.72	14.02	1.34	0.83	
Asian	*						32.53	24.10	21.69	18.67	2.35	
Black / African American	*						31.52	34.63	22.57	4.28	1.53	
Native Hawaiian / Pacific Islander	*											
White / Caucasian	21	23.81	38.10	33.33	4.76	0.00	16.52	31.26	37.23	13.62	0.39	
Multi-Racial	*						29.79	28.51	32.34	7.23	0.42	
Student With Disabilities	*						53.44	26.62	8.90	1.04	0.96	
English Language Learners	*						61.51	19.84	5.56	0.40	4.18	
Economically Disadvantaged	*						34.99	33.15	23.67	5.31	0.67	
Female	*						17.80	29.10	37.14	14.42	0.53	
Male	12	33.33	33.33	33.33	0.00	0.00	26.90	33.19	29.12	8.67	0.58	
Migrant	*						67.39	17.39	4.35	2.17	2.13	
Gap	10	40.00	40.00	20.00	0.00	0.00	35.36	33.10	23.05	4.96	0.70	
Non-Gap	11	9.09	36.36	45.45	9.09	0.00	8.74	29.16	43.65	18.40	0.40	

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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All Assessed: ELA Grade 07



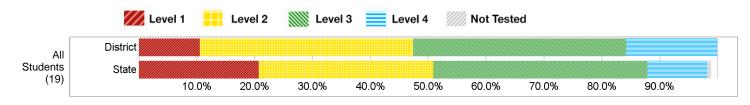
All Assessed: ELA Grade 07 - Data Matrix

			Distri	ct Current	Year			22.48 27.33 36.67 11.78 (22.48 27.33 30.20 27.72 5.45 149.15 28.21 18.29 1.71 131.68 25.47 23.60 13.04 334.63 34.63 20.78 3.90 (23.48 27.4			
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1				Percent N.T
All Students	23	17.39	17.39	43.48	21.74	0.00	22.48	27.33	36.67	11.78	0.69
Hispanic / Latino	*						32.43	30.20	27.72	5.45	1.70
American Indian / Alaskan Native	*						49.15	28.21	18.29	1.71	1.35
Asian	*						31.68	25.47	23.60	13.04	3.01
Black / African American	*						34.63	34.63	20.78	3.90	0.86
Native Hawaiian / Pacific Islander	*										
White / Caucasian	22	18.18	18.18	40.91	22.73	0.00	16.88	26.87	40.98	14.01	0.49
Multi-Racial	*						30.28	26.15	33.49	9.17	0.00
Student With Disabilities	*						58.24	20.84	9.83	1.35	1.41
English Language Learners	*						61.99	22.88	4.06	0.00	4.58
Economically Disadvantaged	*						36.95	30.28	25.50	4.91	0.94
Female	14	7.14	21.43	50.00	21.43	0.00	18.07	24.86	40.81	14.86	0.64
Male	*						26.71	29.69	32.69	8.83	0.73
Migrant	*						57.78	20.00	6.67	0.00	4.26
Gap	*						37.03	29.48	25.21	4.92	1.07
Non-Gap	15	6.67	20.00	46.67	26.67	0.00	8.74	25.30	47.49	18.26	0.33

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: ELA Grade 08



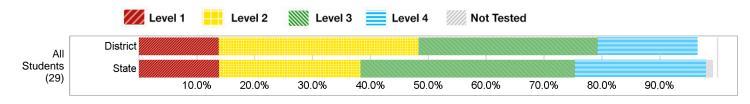
All Assessed: ELA Grade 08 - Data Matrix

			Distri	ct Current	Year			20.71 30.16 37.01 10.32 (25.48 36.01 30.75 4.71 32.25 34.05 19.16 2.32 22.70 33.13 12.88 23.13 30.32 25.63 4.69 29.48 40.51 12.10 (26.49 29.48 40.51 12.10 (27.50)			
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1				Percent N.T
All Students	19	10.53	36.84	36.84	15.79	0.00	20.71	30.16	37.01	10.32	0.68
Hispanic / Latino	*						25.48	36.01	30.75	4.71	1.10
American Indian / Alaskan Native	*						42.25	34.05	19.16	2.32	1.32
Asian	*						28.22	22.70	33.13	12.88	1.81
Black / African American	*						32.13	30.32	25.63	4.69	1.42
Native Hawaiian / Pacific Islander	*						40.00	10.00	40.00	10.00	0.00
White / Caucasian	19	10.53	36.84	36.84	15.79	0.00	16.49	29.48	40.51	12.10	0.51
Multi-Racial	*						21.99	29.32	40.31	6.28	0.52
Student With Disabilities	*						57.01	22.97	7.77	0.59	1.17
English Language Learners	*						59.84	24.50	5.22	0.00	3.11
Economically Disadvantaged	*						32.05	33.54	27.56	4.03	0.78
Female	*						14.42	28.86	42.03	13.15	0.68
Male	11	9.09	45.45	27.27	18.18	0.00	26.62	31.37	32.30	7.66	0.68
Migrant	*						67.65	14.71	11.76	0.00	0.00
Gap	*						33.52	32.93	26.01	3.93	0.96
Non-Gap	14	7.14	35.71	35.71	21.43	0.00	8.80	27.58	47.25	16.26	0.41

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: ELA Grade 11



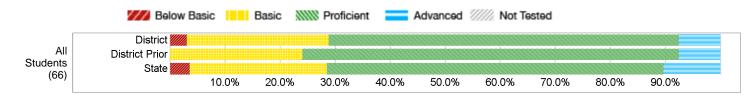
All Assessed: ELA Grade 11 - Data Matrix

		District Current Year					State Current Year					
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	
All Students	29	13.79	34.48	31.03	17.24	0.00	13.83	24.45	37.09	22.62	1.22	
Hispanic / Latino	*						21.31	28.52	35.74	10.31	3.96	
American Indian / Alaskan Native	*						28.04	32.25	29.34	5.83	2.37	
Asian	*						43.35	17.34	23.12	15.03	1.14	
Black / African American	*						24.64	28.99	34.30	7.25	1.90	
Native Hawaiian / Pacific Islander	*											
White / Caucasian	29	13.79	34.48	31.03	17.24	0.00	11.09	23.54	38.39	25.38	0.98	
Multi-Racial	*						14.69	26.57	33.57	22.38	0.69	
Student With Disabilities	*						43.58	28.21	10.16	1.20	2.09	
English Language Learners	*						78.10	10.95	1.46	0.00	2.84	
Economically Disadvantaged	*						24.00	28.83	31.65	11.83	1.96	
Female	16	12.50	37.50	31.25	18.75	0.00	8.73	22.05	40.72	27.10	1.19	
Male	13	15.38	30.77	30.77	15.38	0.00	18.93	26.85	33.47	18.14	1.24	
Migrant	*						93.94	6.06	0.00	0.00	0.00	
Gap	*						25.50	28.73	30.06	10.65	1.93	
Non-Gap	21	14.29	33.33	33.33	19.05	0.00	6.98	21.94	41.22	29.64	0.80	

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: Science All Grades



All Assessed: Science All Grades - Data Matrix

		District Current Year				District Prior Year					State Current Year					
	Number Students	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	66	3.03	25.76	63.64	7.58	0.00	0.00	24.05	68.35	7.59	0.00	3.58	24.89	61.14	10.40	1.36
Hispanic / Latino	*											6.14	34.42	54.38	5.06	1.60
American Indian / Alaskan Native	*											11.46	48.25	38.39	1.90	3.42
Asian	*											11.87	31.71	46.89	9.53	1.15
Black / African American	*											10.19	38.06	45.42	6.32	1.65
Native Hawaiian / Pacific Islander	*											8.70	26.09	56.52	8.70	4.17
White / Caucasian	66	3.03	25.76	63.64	7.58	0.00	0.00	24.68	67.53	7.79	0.00	1.89	20.46	65.57	12.09	1.04
Multi-Racial	*											4.02	25.85	61.61	8.51	1.67
Student With Disabilities	*						0.00	80.00	20.00	0.00	0.00	11.92	45.16	36.62	6.30	1.99
English Language Learners	*											25.98	56.03	15.96	2.03	2.59
Economically Disadvantaged	18	0.00	22.22	72.22	5.56	0.00	0.00	41.67	54.17	4.17	0.00	6.93	35.84	51.87	5.35	2.01
Female	30	6.67	36.67	53.33	3.33	0.00	0.00	25.64	66.67	7.69	0.00	3.46	26.31	62.61	7.63	1.31
Male	36	0.00	16.67	72.22	11.11	0.00	0.00	22.50	70.00	7.50	0.00	3.70	23.52	59.73	13.05	1.42
Migrant	*		·		·					·		38.61	45.54	14.85	0.99	1.94
Gap	22	9.09	18.18	68.18	4.55	0.00	0.00	50.00	46.88	3.13	0.00	6.98	36.10	51.37	5.55	2.00
Non-Gap	44	0.00	29.55	61.36	9.09	0.00	0.00	6.38	82.98	10.64	0.00	0.60	15.04	69.72	14.65	0.80

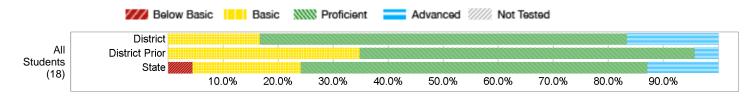
B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

All Assessed: Science Grade 05



All Assessed: Science Grade 05 - Data Matrix

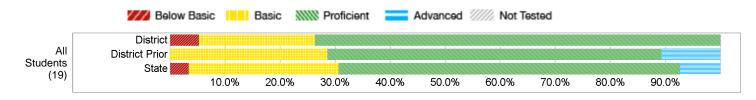
		District Current Year					Dist	trict Prior \	/ear		State Current Year					
	Number Students	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	18	0.00	16.67	66.67	16.67	0.00	0.00	34.78	60.87	4.35	0.00	4.41	19.66	62.99	12.94	0.85
Hispanic / Latino	*											6.83	31.89	55.81	5.47	1.13
American Indian / Alaskan Native	*											15.24	41.17	40.92	2.67	3.29
Asian	*											5.75	28.16	53.45	12.64	0.00
Black / African American	*											11.74	32.03	47.33	8.90	0.00
Native Hawaiian / Pacific Islander	*															
White / Caucasian	18	0.00	16.67	66.67	16.67	0.00	0.00	34.78	60.87	4.35	0.00	2.12	14.61	67.89	15.38	0.48
Multi-Racial	*											5.47	21.22	63.02	10.29	0.32
Student With Disabilities	*											11.76	33.73	45.61	8.90	1.18
English Language Learners	*											23.46	51.44	22.63	2.47	2.02
Economically Disadvantaged	*						0.00	40.00	60.00	0.00	0.00	8.28	30.00	54.79	6.93	1.24
Female	*						0.00	40.00	50.00	10.00	0.00	4.78	21.95	63.97	9.31	0.91
Male	12	0.00	8.33	75.00	16.67	0.00	0.00	30.77	69.23	0.00	0.00	4.07	17.49	62.06	16.38	0.78
Migrant	*											28.57	40.00	31.43	0.00	0.00
Gap	*						0.00	50.00	50.00	0.00	0.00	7.89	28.85	55.71	7.55	1.18
Non-Gap	*											0.44	9.12	71.32	19.12	0.46

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

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All Assessed: Science Grade 08



All Assessed: Science Grade 08 - Data Matrix

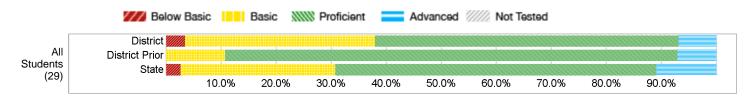
	District Current Year				District Prior Year					State Current Year						
	Number Students	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	19	5.26	21.05	73.68	0.00	0.00	0.00	28.57	60.71	10.71	0.00	3.37	27.24	62.01	7.38	0.92
Hispanic / Latino	*											5.23	34.71	55.92	4.13	0.55
American Indian / Alaskan Native	*											10.32	53.05	35.37	1.26	2.02
Asian	*											12.20	28.66	50.61	8.54	1.20
Black / African American	*											11.11	37.63	45.88	5.38	0.71
Native Hawaiian / Pacific Islander	*											20.00	20.00	50.00	10.00	0.00
White / Caucasian	19	5.26	21.05	73.68	0.00	0.00	0.00	29.63	59.26	11.11	0.00	1.70	22.43	67.26	8.61	0.75
Multi-Racial	*											3.17	29.10	63.49	4.23	1.56
Student With Disabilities	*											12.27	52.88	31.81	3.05	1.34
English Language Learners	*											22.44	60.24	15.75	1.57	1.17
Economically Disadvantaged	*						0.00	45.45	45.45	9.09	0.00	6.23	39.22	51.14	3.40	1.40
Female	*						0.00	29.41	58.82	11.76	0.00	3.19	28.20	62.84	5.77	0.81
Male	11	0.00	18.18	81.82	0.00	0.00	0.00	27.27	63.64	9.09	0.00	3.54	26.34	61.22	8.89	1.03
Migrant	*											44.12	41.18	11.76	2.94	0.00
Gap	*						0.00	50.00	41.67	8.33	0.00	6.55	39.91	50.19	3.35	1.40
Non-Gap	14	0.00	28.57	71.43	0.00	0.00	0.00	12.50	75.00	12.50	0.00	0.43	15.50	72.96	11.10	0.47

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

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All Assessed: Science Grade 11



All Assessed: Science Grade 11 - Data Matrix

		District Current Year					Dist	trict Prior \	/ear		State Current Year					
	Number Students	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	29	3.45	34.48	55.17	6.90	0.00	0.00	10.71	82.14	7.14	0.00	2.66	28.05	58.34	10.95	1.50
Hispanic / Latino	*											5.80	37.20	51.54	5.46	3.30
American Indian / Alaskan Native	*											6.09	52.96	39.31	1.64	3.80
Asian	*											17.44	37.79	37.21	7.56	1.71
Black / African American	*											6.37	45.59	43.63	4.41	3.32
Native Hawaiian / Pacific Islander	*															
White / Caucasian	29	3.45	34.48	55.17	6.90	0.00	0.00	11.11	81.48	7.41	0.00	1.72	24.51	61.45	12.32	1.14
Multi-Racial	*											2.11	31.69	55.63	10.56	1.39
Student With Disabilities	*											11.51	59.84	23.43	5.22	2.23
English Language Learners	*											37.59	54.89	5.26	2.26	5.67
Economically Disadvantaged	*											5.56	40.60	48.18	5.65	2.69
Female	16	6.25	43.75	50.00	0.00	0.00	0.00	8.33	91.67	0.00	0.00	2.05	29.18	60.93	7.83	1.39
Male	13	0.00	23.08	61.54	15.38	0.00	0.00	12.50	75.00	12.50	0.00	3.26	26.93	55.76	14.06	1.60
Migrant	*											45.16	54.84	0.00	0.00	6.06
Gap	*											5.93	42.48	46.17	5.42	2.48
Non-Gap	21	0.00	42.86	47.62	9.52	0.00	0.00	0.00	90.91	9.09	0.00	0.74	19.62	65.47	14.17	0.91

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

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NAEP Overview

South Dakota Results for NAEP 2013

The National Assessment of Educational Progress (NAEP) or the "Nation's Report Card" is administered on a biannual basis to a sample of 4th and 8th graders in every state. The most recent NAEP data available are for the 2013 administration. Each student takes a portion of a reading or mathematics assessment. The NAEP results are reported for the state as well as the nation and there are no published school or district results.

For some small subgroups in South Dakota the reporting requirement is not met and therefore no data are available. Therefore, race/ethnicity and Limited English Proficiency data are not consistent across all the reports.

NAEP achievement levels are not necessarily equivalent to proficiency levels used with South Dakota's assessment, Smarter Balanced, or its former assessment, DSTEP. For more information on the mathematics and reading achievement levels go to: http://nces.ed.gov/nationsreportcard/mathematics/achieve.asp or http://nces.ed.gov/nationsreportcard/reading/achieve.asp.

Participation Rates

Participation rates for Students with Disabilities and Limited English Proficient can be found in the table below. The actual participation rates for NAEP will differ from DSTEP and Smarter Balanced rates since NAEP does not allow all the accommodations used by DSTEP or Smarter Balanced. Students taking DSTEP-A or NCSC do not participate in NAEP.

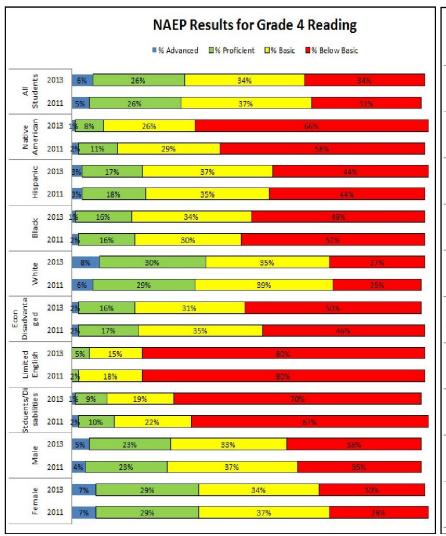
Students with Disabilities	Reading	Mathematics
Grade 4	87%	91%
Grade 8	78%	89%

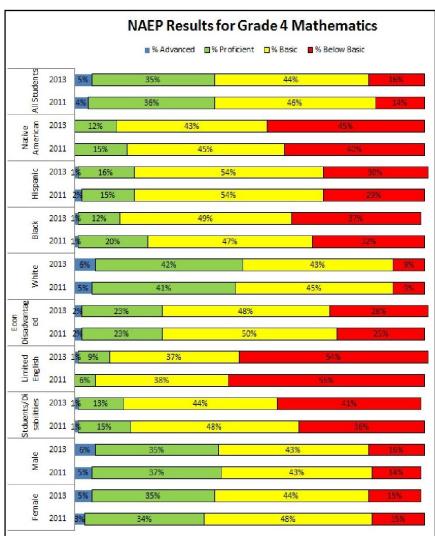
Limited English Proficient	Reading	Mathematics
Grade 4	92%	98%
Grade 8	78%	91%

If there are questions about the NAEP data reported below, contact the South Dakota NAEP State Coordinator, Michael Rickert at Michael.Rickert@state.sd.us



NAEP Performance - Grade 4







NAEP Performance - Grade 8

